



English

Launch Text: Into the Forest –

Anthony Browne

If possible, please provide a copy of this book to support your child's learning in school



Writing:

To know how to write an alternative version of a well-known traditional story.

To know how and when to use noun phrases to explore settings and characters.

To know how to use past and present tense correctly.

To describe actions using adverbs

Poetry: The Owl and The Pussycat

To know how rhyme and rhythm create a musical quality

To know the meaning of key vocabulary and phrases

To know how poems can tell imaginative and playful stories

Spelling

To know how to spell: words with 'el' saying /l/, 'al' and 'il' saying /l/, adding -ed and -er to words ending in 'e' and 'eer' saying /ear/, common exception words.

Maths

Money

To know and recognise the place value of each digit, compare and order numbers from 0 to 100.

Multiplication and Division

To know and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers.

To know that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot.

Science

Animals including humans

To know that animals, including humans, have basic needs for survival, such as food, water and air.

To know that animals grow, change and reproduce as part of a life cycle.

To know that humans need a balanced diet, exercise and hygiene to stay healthy.

Buttercup Class – Spring Term 1

What makes the UK a great place to visit?



Geography

To know, name and locate the four countries making up the British Isles, with their capital cities.

To know and name the surrounding seas of the United Kingdom. To know the main features of each of the four countries that make up the United Kingdom.

To know, learn and use the four points of a compass to describe the location of features and routes on a map.

To know, name, locate and identify the characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.

Design and Technology

Making a fabric bunting

To know the different uses for fabric.

To know what bunting is and what it may be used for.

To know how bunting is constructed.

To know how to design, make and evaluate a piece of bunting.

Personal, Social and Health Education

Jigsaw piece – Dreams and Goals

To know how to choose a realistic goal and think about how to achieve it

To know that it is important to persevere

To know how to recognise what working together well looks like

To know what good group working looks like

To know how to share success with other people

Computing

Purple Mash 2.4 Questioning

To know how to create a simple yes/no question using a computer.

To know how to answer questions based on information in a quiz format.

To know how to use a computer to collect information through a questionnaire.

Religious Education

Who is God to Sanatanis? (Sanatana Dharma)

To know that Sanatanis believe in Brahman as the supreme being who is present in everything and everywhere.

To know that Brahman is considered the source of all creation and the ultimate reality in Sanatana Dharma.

To know that Sanatanis see Brahman in all living beings and the natural world, reflecting the belief that everything is interconnected.

Physical Education

Gymnastics

To know how to create and perform a sequence of movements, including balances, jumps and rolls.

To know how to travel in different ways, such as walking, hopping or sliding and using space effectively.

To know how to safely use apparatus such as mats, benches and low beams.

Forest School

Music

Inventing a Musical Story

To continue to play tuned and untuned instruments musically within the performance.

To play together as a group while keeping in time with a steady beat

Year 2 – Autumn 1 - Knowledge Organiser

Enquiry Question: What makes the UK a great place to visit?



Subject Specific Vocabulary

Capital city	The main city where the government is based (e.g. London for England)
Coast	The area where land meets the sea
Countryside	Areas outside cities with fields, farms and villages
Culture	The traditions, foods, festivals, and ways of life of people in the UK
Island	A piece of land surrounded by water
Landmark	A famous or important place, like Big Ben or Stonehenge
Mountain	A tall natural landform, like Ben Nevis
River	A large stream of water flowing through land, like the River Thames
Tourist	A person who visits a place for fun or learning
Weather	The condition of the air, including sunshine, rain or wind

Key Knowledge

The United Kingdom (UK) is made up of four countries: **England, Scotland, Wales, and Northern Ireland**, each with its own capital city, landmarks, and traditions. England's capital is London, famous for landmarks like Big Ben and the River Thames. Scotland, with its capital Edinburgh, is known for the Highlands and Ben Nevis, the UK's highest mountain. Wales, with Cardiff as its capital, is celebrated for castles, the Welsh language, and Snowdonia. Northern Ireland's capital is Belfast, home to the Giant's Causeway. The UK is an island nation with coasts, countryside, rivers, and mountains. It's special for its history, modern cities, changing weather, and iconic symbols like red buses, the Union Jack, and cultural traditions.

Flags, patron saints, capital cities and national flowers

England		Scotland		Wales		Northern Ireland	
	Saint George		Saint Andrew		Saint David		Saint Patrick
London		Edinburg		Cardiff		Belfast	

Images and Diagrams

